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| **FULL COMPETENCE ASSESSMENT (1-10)****PART 1: Ko wai au? Who am I?****PART 2: Practice study****PART 2: Self-reflection** |
|  **Applicant:** | Click here to enter full name | **SWRB Registration Number:**  |  |
| **Kaiarotake:** |  | **Preferred Pronouns:** | [ ] She/Her[ ] He/Him[ ] They/Them [ ] Other Enter here [ ] Prefer not to say |
| **Moderator:** |  |

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| **PART 1.KO WAI AHAU? WHO AM I? A BRIEF OVERVIEW OF YOUR SOCIAL WORK EXPERIENCE.**Please tell us about who you are, where you are from, your cultural identity and any significant cultural connections that are important to you. Please provide a brief overview of your qualifications, professional affiliations (registration or licence), and social work history. This helps us to understand the context and length of your social work experience (no more than 500 words). |

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| **PART 2: PRACTICE STUDY** A practice study is a written account of a real-life practice situation that illustrates the competency of your current social work practice. The practice study is NOT a case study nor the journey of the service user. It is a demonstration of your practice journey. It could be a challenging case, an ethical dilemma, or a difficult piece of work.Please ensure that you: * describe what you did and why in that practice situation,
* demonstrate the links you make between theory and practice, for example if you used a strengths-based practice approach explain how you used it and why you used it in this situation
* clearly link to any corresponding [Competence Standards](https://swrb.govt.nz/practice/core-competence-standards/) in the right-hand column
* demonstrate your ability to reflect-on and write about your practice.
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| 1. Introduction: State your position title in the practice study, the organisation that you worked for, the country, your area of practice, key responsibilities of your position, and how long have you been in that position.
 | *Core competence standard/s demonstrated* |
| Start here and delete this text | *[identify the standard/s]* |
| **Assessor’s Response:** |  |
| 1. Presenting situation: This may be a particularly difficult piece of work, an ethical dilemma, or a complex process that you have been involved in. If the practice study involves an individual client or a family, please provide some basic demographic information (i.e. gender, age, ethnicity, etc.)
 | *Core competence standard/s demonstrated* |
|   | *[identify the standard/s]* |
| **Assessor’s Response:** |  |
| 1. Social work engagement and assessment: Please outline your engagement and assessment process and the outcome of your assessment. Please ensure that you explain any frameworks, theories, practice models or knowledge that guided your engagement and assessment.
 | *Core competence standard/s demonstrated* |
|  | *[identify the standard/s]* |
| **Assessor’s Response:** |  |
| 1. Plan: Please outline the plan of action that resulted from the assessment including short/medium/long term goals. Please explain how the plan was developed.
 | *Core competence standard/s demonstrated* |
|  | *[identify the standard/s]* |
| **Assessor’s Response:** |  |
| 1. Interventions: Please explain what you did and why. Please ensure that you describe the reasoning that guided your practice intervention.
 | *Core competence standard/s demonstrated* |
|  | *[identify the standard/s]* |
| **Assessor’s Response:** |  |
| 1. Outcome: Please describe the outcome of the intervention/s. What was the positive change that was enabled?
 | *Core competence standard/s demonstrated* |
|  | *[identify the standard/s]* |
| **Assessor’s Response:** |  |
| 1. Reflection: Please critically reflect on the practice study, commenting on:
* What you did well
* What you could have done differently
* What you learnt from the experience to enhance your future practice
* Who you consulted with
 | *Core Competence standard/s demonstrated* |
|  | *[identify the standard/s]* |
| **Assessor’s Response:** |  |

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| **PART 3: SELF-REFLECTION ON THE SWRB TEN CORE COMPETENCE STANDARDS**Reflect on your social work practice against the SWRB’s Ten Core Competence Standards, using the attached template.Please provide detailed examples from your own practice which demonstrate skills and knowledge across each of the competence standards. It is strongly recommended that you familiarise yourself with the bullet point descriptors provided for each competence standard as listed on the [SWRB Ten Core Competence Standards](https://swrb.govt.nz/practice/core-competence-standards/) document. Your examples are to provide evidence of each competence standard in practice, rather than simply attesting to your abilities or discussing the competence standard in general.Where your self-reflection has identified areas of your practice that could be strengthened through further professional development, provide comment on these areas, for example, the steps you will take to gain this development.It is expected that a minimum of 3-4 paragraphs will be provided for each Competence Standard. While there is no referencing expectation in writing the self-reflection, all explanations need to be in your own words if using external resources. Concrete examples from your own practice are the most important especially when you mention a practice model.Further information that will strengthen your application as you complete your reflections on each competence standard may include how you use supervision, your knowledge of the [SWRB Code of Conduct](https://swrb.govt.nz/practice/code-of-conduct/), the [ANZASW Code of Ethics](https://www.anzasw.nz/code-of-ethics/) and relevant government legislation in your chosen field of social work practice. |

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| Competency 1: Competence to practise social work with Māori  |
| Start here and delete this text |
| **Assessor’s Response:** |
| Competency 2: Competence to practise with different ethnic and cultural groups in Aotearoa New Zealand [such as Pasifika, Pākehā, Asian, Middle Eastern, African, European, etc.] |
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| **Assessor’s Response:** |
| Competency 3: Competence to work respectfully and inclusively with diversity and difference in practice [such as different social and economic status, disability, sexuality, religion, immigration status, etc.] |
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| **Assessor’s Response:** |
| **Competency 4:** Competence to promote the principles of human rights and social and economic justice |
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| **Assessor’s Response:** |
| **Competency 5**: Competence to engage in practice which promotes social change |
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| **Assessor’s Response:** |
| Competency 6: Competence to understand and articulate social work theories, indigenous practice knowledge, other relevant theories, and social work practice methods and models (Please ensure that you name some of the methods and models and explain how you use the theories, models, approaches and/or knowledges). |
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| **Assessor’s Response:** |
| Competency 7: Competence to apply critical thinking to inform and communicate professional judgments  |
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| **Assessor’s Response:** |
| **Competency 8**:Competence to promote empowerment of people and communities to enable positive change |
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| **Assessor’s Response:** |
| **Competency 9**: Competence to practice within legal and ethical boundaries of the social work profession |
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| **Assessor’s Response:** |
| **Competency 10**: Represents the social work profession with integrity and professionalism  |
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| **Assessor’s Response:** |
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| **Assessor’s Summary:**  |
| **Moderator’s Comments:**  |