

Te Pou Tūhono | SWRB Education Standards

Guidance on standards

1.4.1 – Programme structure

Standard 1.4.1 (f) states an explicit expectation that a noho marae will be included in the programme and therefore must be supported by the TEO. 'The programme includes a marae wānanga or a noho marae (overnight stay).' A Noho Marae or marae wananga (which may or may not involve staying overnight) is a deliberate, immersive educational practice used to develop Tiriti-based, tikanga-aware, and relationally competent practitioners. Competence to practise social work with Māori is central to the practice of social work in Aotearoa and the understanding of the Marae and associated kawa and tikanga is a cornerstone of competence. However, it is up to the TEO to determine what will be included and how this immersive educational practice is undertaken. Therefore, each tertiary organisation will decide which parts of their programme are best suited for inclusion as part of Noho Marae delivery and this will be reflected in the programme learning outcomes and curriculum documentation.

Any Noho Marae led by the TEO is part of teaching hours, not placement hours. If the placement organisation wishes an ākonga to attend a Noho Marae as part of placement, the number of placement learning hours will be agreed on by the TEO's Field Education Coordinator

3.2 – Purpose of field education

Pre-placement workshops/wānanga/noho marae can not be included in the 900 hours.

All Standards under 3.3 are intended to recognise the challenges of placement and allow for flexibility and alternative approaches.

3.3.3 – Expectations for placements at place of work – different settings

Please refer to separate guidance on this standard.

3.3.5 – Suitability of field education providers

The HR policies of the placement and the policies of the TEO are in effect during the placement, so up to three days of Sick Leave can be included in the 900 hours of field education.

Ākonga are entitled to all public holidays. However, these are not included as placement learning hours. If ākonga are engaged in placement work on a public holiday, the hours worked would be included as placement hours in consultation with the Field Education Coordinator. If the day is not worked, then additional learning hours will be required to meet the placement requirements.

Ākonga can take up to 3 days for SL or other unplanned leave across the total years of the qualification. The need to make up hours or days is where leave exceeds 3 days based on an 8 hour day. Exceptional circumstances may be considered by the Registrar.

Standard 3.3.5(b): There must be a registered social worker (RSW) supervising and guiding ākonga on placement. This RSW may be on site, off site, or may be external to the placement organisation, but must be available to guide and provide advice, as well as provide one hour per week of supervision. It is not an expectation of the Education Standards that the RSW is necessarily on site.

Questions about this guidance should be directed to the SWRB Registrar.

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