

# Recognised Programme Annual Report 2014



Social Workers  
Registration Board  
Kāhui Whakamana Tauwhiro

## 1 Institutional Information

1.1 Name of Institution

1.2 Postal address of School/Faculty/Department

Street Address

Address Line 2

Suburb

Town/City

Postcode

1.3 Please list the titles of all recognised programme(s)

1.4 Please enter the number of sites from which your institution offers programmes

1.5 Name of academic social work leader

1.6 Name of person submitting this form

Email

## 2 Student Information

2.1 Enrolled students      Total Number

2.2 Full-time/Part-time (enter zero where appropriate and ensure values sum to total in 2.1)

Full-Time                      Part-Time

2.3 Undergraduate student numbers by year group (enter zero where appropriate)

Year One                      Year Two                      Year Three                      Year Four

2.4 Postgraduate student numbers by year group (enter zero where appropriate)

Year One                      Year Two

2.5 Gender (enter zero where appropriate and ensure values sum to total in 2.1)

Male                              Female

2.6 Age (enter zero where appropriate and ensure values sum to total in 2.1)

Under 30                      30–40 years                      41–50 years                      Over 50 years

2.7 Ethnicity

NZ European/ Pakeha	British/ Irish	Other European	Australian	New Zealand Māori	Samoan
Cook Island Māori	Tongan	Niuean	Tokelauan	Fijian	Other Pacific Islander
South East Asian	Chinese	Indian	Sri Lankan	Japanese	Korean
Other Asian	Middle Eastern	Latin America	African	Other	

2.8 Number of students who became eligible to graduate during 2013

Total Number                      Undergraduate                      Postgraduate

## 3 Placement Information

### 3.1 Placement details

3.1.1 Please enter the number of placement days required for each placement (enter zero where appropriate).

Placement One

Placement Two

Placement Three

3.1.2 How many students had placements during 2013?

3.1.3 How many students were placed in each of the following regions (enter zero where appropriate and ensure values sum to total in 3.1.2)

[Northland](#)

[Auckland](#)

[Waikato](#)

[Bay of Plenty](#)

[Gisborne](#)

[Hawke's Bay](#)

[Taranaki](#)

[Manawatu-  
Wanganui](#)

[Wellington](#)

[Tasman](#)

[Nelson](#)

[Marlborough](#)

[West Coast](#)

[Canterbury](#)

[Otago](#)

[Southland](#)

[Chatham Islands](#)

Overseas

## 3.2 Government placements

3.2.1 How many students were placed in government agency settings?

3.2.2 How many government agency placements were provided in each of the following? (enter zero where appropriate and ensure values sum to total in 3.2.1)

DHBs	CYFs	Corrections	Local/ Regional Council.
Other Gov.	If any students are in Other Gov. setting please state where placed		

3.2.3 How many government agency Primary Supervisors (see guidance note for definition) were in each of the following categories? (enter zero where appropriate and ensure values sum to total in 3.2.1)

On site/ RSW	Off site/ RSW	On site/ Non RSW	Off site/ Non RSW

3.2.4 How many government agency Secondary Supervisors (see guidance note for definition) were in each of the following categories?

On site/ RSW	Off site/ RSW	On site/ Non RSW	Off site/ Non RSW

3.2.5 Please state below the reasons for using Secondary Supervisors identified above.

### 3.3 Non-Government placements

3.3.1 How many students were placed in non-government settings?

3.3.2 Of the total number placed, how many students were placed in Māori or Iwi-based organisations?

3.3.3 How many non-government agency Primary Supervisors (see guidance note for definition) were in each of the following categories? (enter zero where appropriate and ensure values sum to total in 3.3.1)

On site/ RSW	Off site/ RSW	On site/ Non RSW	Off site/ Non RSW
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3.3.4 How many non-government agency Secondary Supervisors (see guidance note for definition) were in each of the following categories?

On site/ RSW	Off site/ RSW	On site/ Non RSW	Off site/ Non RSW
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3.3.5 Please state below the reasons for using Secondary Supervisors identified above.

## 4 Additional information

4.1 Number of students undertaking a placement in their place of employment?

4.2 Number of students who did not finish placement for reasons other than a fail grade?

4.3 Please state below the reasons why student in 4.2 (if any) did not finish placement.

4.4 Number of students who received a fail grade?

4.5 Please state below the reason for each fail grade.

4.6 Please use the box below to add any additional comments.